



# Creation Lens

*Exploring the World, Discovering God*

*Grade Level:* **Grade 4**

*Title:*

## **Using Themes to Structure Learning**

*Denomination:* **Catholic**

*Lesson ID:* **PS-G4-08-CA**

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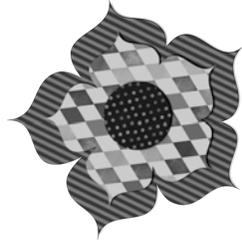
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***Note: Web sites referenced in this lesson were valid at time of publication.***

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## **TECHNOLOGY AND PHYSICAL SCIENCE - GRADE 4 - CATHOLIC LESSON TITLE: Using Themes to Structure Learning**

**GENERAL CONCEPT: Using technology and themes to structure learning & applying skills to spiritual growth**

### **SCIENCE LESSON CONCEPT**

- Reflection on the meaning of the theme cause and effect in daily life by demonstrating that meaning in hands-on experiments

### **GOAL OF SCIENCE LESSON**

- To have a greater understanding of the cause and effect theme.
- To develop greater skill in following directions.

### **RELIGION LESSON CONCEPT**

- Reflection on the meaning of the school religious theme for the year in daily life by illustrating that meaning in a software program that all students can use

### **GOAL OF RELIGION LESSON**

- To have a greater understanding of the school theme as applied to daily life.
- To develop greater skill in using a drawing program.
- To develop greater skill in following directions.

## OUTCOME EXPECTED

- Students will be able to identify cause and effect.

## MATERIALS NEEDED

- 1 piece of white paper per student
- Crayons
- Stylus or pencil with a broken point
- A piece of colored construction paper for each student
- Glue
- Science Journal Page: Cause and Effect

## SCIENCE METHODOLOGY

- **SAY:** I need to find out about the science principle of cause and effect. Today we are going to do some experiments to see if we can learn about cause and effect.
- **GIVE** each student a piece of white paper.

## OUTCOME EXPECTED

- Students will have greater skill in using a drawing program.
- Students will have a greater understanding of the school theme, its meaning, and the application in the students' lives.

## MATERIALS NEEDED

- Copy of School Religious theme
- Computer
- Kid Pix program
- Color printer

## RELIGION METHODOLOGY

- **HAVE** a large copy of the school's theme for the year.
- **READ** the school theme.
- **ASK** students to explain it as they would to a visitor to the school.

- **TELL** the students to draw and color a design of many colors on the white paper.
  - **HAVE** the student then use a black crayon to completely cover the design.
  - **ASK:** What effect did the black crayon have on the design? (covered it up)
  - **GIVE** each student a copy of the Beatitudes.
  - **HAVE** the student use the stylus or broken point pencil to draw through the black crayon to make an illustration of one of the Beatitudes.
  - **ASK:** What caused the Beatitude picture to appear? (stylus scraped off the black crayon)
  - **SAY:** We are going to back our Beatitude pictures with a piece of colored construction paper.
  - **HAVE** the students record the experiment on the Science Journal Page.
  - **POSIT:** Everything we do has a cause and an effect.
- **MAKE** a list of the specific behaviors which the student explanations reveal.
  - **GIVE** specific directions for the illustration project.
  - **HAVE** the student illustrate the theme using the Kid Pix Drawing program.
  - **HAVE** the student print the illustration.
  - **DISPLAY** the illustrations with the school theme sign in the hall – either all at once or a few at a time over the year.
  - **DISCUSS** the meaning of reflecting on the theme and what effect they hope to have on others by posting their illustrations.
  - **ASK:** How did technology help you apply the school theme to daily life?
  - **ASK:** What practical thing can you do to live the school theme this week?
  - **POSIT:** Technology can be a good tool for understanding and applying the school theme to daily life.

## SCIENCE LINKS

[www.proteacher.org/c/456\\_Cause\\_and\\_Effect.html](http://www.proteacher.org/c/456_Cause_and_Effect.html)  
**Cause and Effect** - Ideas for Teaching, Resources for Lesson ... think she teaches **fourth grade** as well. In my fifth **grade** classroom, I use a Thinking Map to teach **cause and effect**. ... cause and **effect** in my **science activities**, read ...

[www.education.com/activity/article/Cause\\_Effect\\_Card\\_middle](http://www.education.com/activity/article/Cause_Effect_Card_middle)  
**The Cause and Effect Card Game | Activities | Education.com** ... fun card game that quizzes your child on **cause-and-effect** ... **4th Grade**; **5th Grade**; **Middle School**; **High School** ... **Kids' Activities**; **Science Activities**; **Math Activities**

## RELIGIOUS LINKS

[www.ehow.com/how\\_2120338\\_use-kid-pix-software.html](http://www.ehow.com/how_2120338_use-kid-pix-software.html)  
**How to Use Kid Pix Software | eHow.com Kid Pix**, a creative, artistic and educational software, allows **kids** to add all types of creations onto a virtual canvas. **Kids** can draw, paint, type and add moving ...



#### KEY WORDS

- TECHNOLOGY
- RESEARCH
- CAUSE
- EFFECT
- STYLUS



#### KEY WORDS

- REFLECTION
- BEATITUDES
- ILLUSTRATION
- PROJECT

## KEY WORDS



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